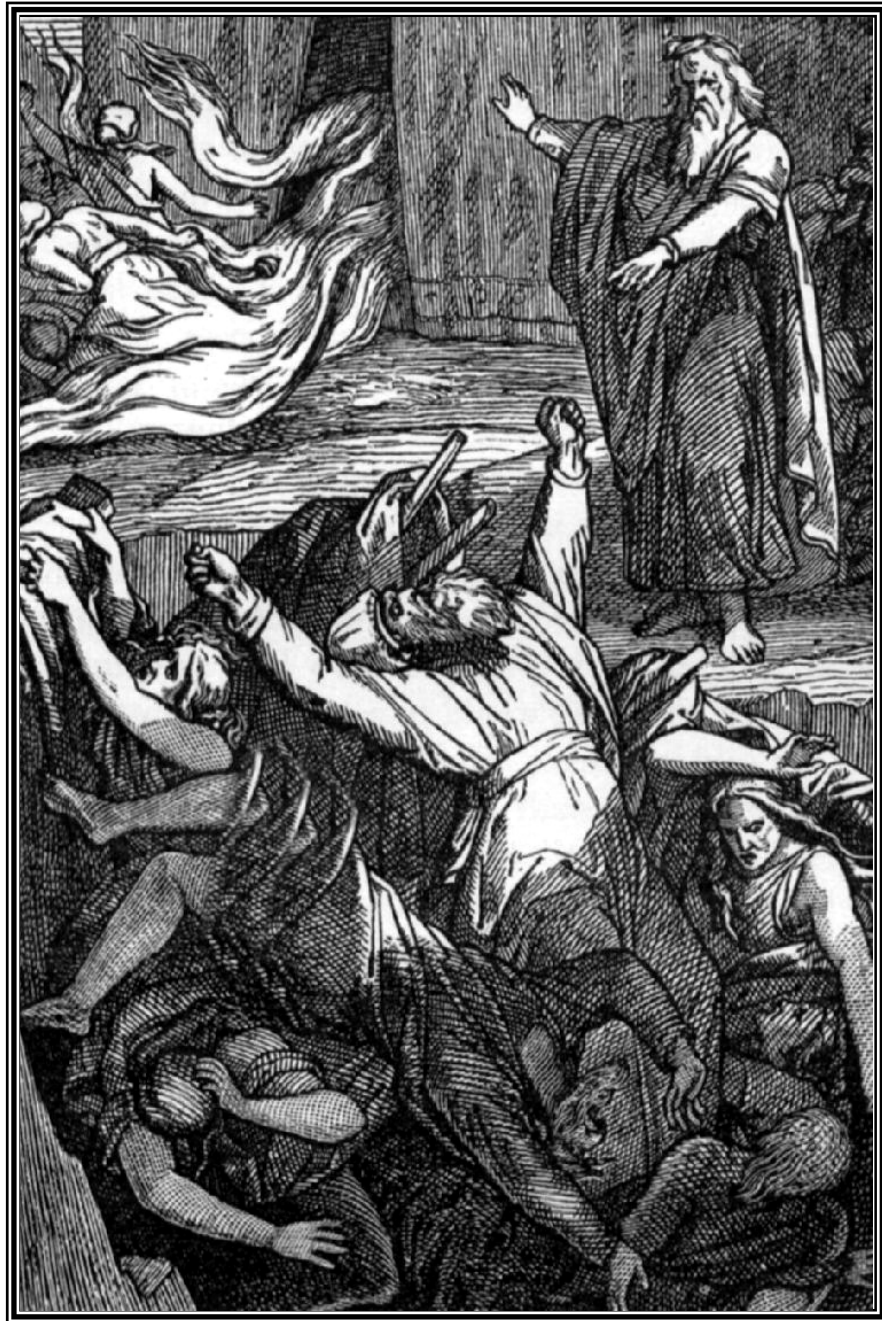


Israel in the Wilderness



A study of the books of *Numbers* and *Deuteronomy* with emphasis given to the worship of Jehovah associated with the Tabernacle. The student will become acquainted with the history and geography of the period and the events that set the stage for the Conquest of Canaan. Important characters of the period will also be studied, in particular, Moses, Aaron and Joshua.

Israel in the Wilderness

Lesson One: *The Numbering of Israel*

Lesson Aim: Learn the significance of God numbering His people at Mt. Sinai.

Lesson Text: Numbers 1:1–3:51

Memory Verse: Numbers 1:2,3

Lesson Readings

Numbers 1:1–3:51; 18:15–17; Exodus 12:29–13:16; Luke 2:21–24

Review Questions

1. When and where did God command Moses to number the children of Israel?
2. What was the purpose for counting the men of Israel? Whom did Moses count?
3. Who helped Moses number the men of Israel?
4. What is a “pedigree” and “poll”? (Numbers 1:18)
5. How many men were there in each tribe?
6. What was the total number of those counted by Moses among the tribes of Israel?
7. Which tribe did Moses not count in this first census? Why?
8. Describe the arrangement of the camp of Israel.
9. Who served in the priesthood at this time? What happened to Nadab & Abihu?
10. What was it the duty of the Levites to do?
11. Why were the Levites chosen for this service? (Numbers 3:12,13,45,46)
12. By what means did God take the Levites in the place of the firstborn of Israel?
13. How many Levites were there?
14. How many first born in Israel were there?
15. How did Israel make up the difference? What does this establish? (Numbers 18:16)
16. Into what families were the Levites divided? Of which one were Moses & Aaron?
17. What were the duties of each family?
18. Where did each family of the Levites camp? (cf. Leviticus 1:53)
19. Where did Moses and Aaron camp?
20. What was the punishment if one not a Levite came near to the Tabernacle?

Discussion Questions

1. What is the significance of the Levites being taken to minister to the tabernacle?
2. What other significance might be attached to the fact that God counted Israel?

Israel in the Wilderness

Lesson Two: *The Ministry of the Priests and Levites*

Lesson Aim: Become familiar with the work of the Levites and priests in the tabernacle.

Lesson Text: Numbers 4:1–4:49

Memory Verse: Numbers 4:15

Lesson Readings

Numbers 4:1-49; 8:5–26; 18:1–32

Review Questions

1. God tells Moses to count the tribe of Levi a second time, why? (Numbers 4:3,23,30)
2. Who does Moses include in this second numbering? Why?
3. What distinction existed between the work of the priests and the Levites? (18:1–7)
4. What were the responsibilities of the Kohathites?
5. What was their number?
6. What special requirement did God have concerning their duties? (Numbers 4:15–20)
7. What covered the ark? The table? The golden altar? The candlestick? The brazen altar?
8. Who oversaw the work of the Kohathites? What other duties did he have?
9. What were the responsibilities of the Gershonites?
10. What was their number?
11. What were the responsibilities of the Merarites?
12. What was their number?
13. Who oversaw the work of the Gershonites and the Merarites?
14. What was the total number of the Levites that were in service to the tabernacle?
15. Describe the ordination of the Levites into their service? (Numbers 8:5–14,21)
16. How did God regard the Levites? (Numbers 8:15–19).
17. What provision did God make for the support of the priesthood?
18. What did neither Aaron, his sons or the Levites have in Israel?
19. What provision did God make for the support of the Levites?
20. What were the Levites required to do with their portion? (Numbers 18:25–32)

Discussion Questions

1. Explain the different age requirements found in Numbers 4:3 and 8:25.
2. Explain how Aaron's duties as priest were given to him as a *gift*? (Numbers 8:7)

Israel in the Wilderness

Lesson Three: *The Dedication of the Tabernacle*

Lesson Aim: Learn that the service of the first tabernacle was dedicated with blood.

Lesson Text: Numbers 7:1–89

Memory Verse: Leviticus 9:24

Lesson Readings

Numbers 7:1–89; 9:1–8; Exodus 40:1–38; Leviticus 8:1–9:24

Review Questions

1. When was the tabernacle erected by Moses?
2. What came upon the tabernacle after Moses set it up? What was its appearance?
3. For what purpose was this cloud sent?
4. What filled the Tabernacle on this first day? What did it prevent Moses from doing?
5. Later, when Moses went into the Tabernacle what did he hear?
6. What did the princes of Israel bring for the service of the tabernacle?
7. Unto whom did Moses give this offering?
8. What did each of the princes of Israel bring as an offering to dedicate the altar?
9. How was this offering made? How many days were involved?
10. In what order did they bring their offering?
11. What were the names of the twelve princes of Israel which brought this offering?
12. What was the total offering for the dedication of the altar?
13. How did God show His approval of what Israel was doing? (Leviticus 9:23,24)
14. During the days of dedication where were Aaron and his sons? (Leviticus 8:1–4; 9:1)
15. What sin evidently occurred in this time of dedication and worship? (Leviticus 10)
16. What seems to have been the cause of Nadab's and Abihu's sin? (Leviticus 10:8–11)
17. After the days of dedication what feast did Israel keep?
18. Why was this particular celebration so significant?
19. How was the tabernacle to be transported once it was taken down?
20. What provisions did God make for transporting the furniture of the tabernacle?

Discussion Questions

1. About how many sacrifices were offered in the first two weeks of the tabernacle's use?
2. What is the significance of God speaking from between the Cherubim?

Israel in the Wilderness

Lesson Four: *The Camp of Israel*

Lesson Aim: See God give direction and protection to the church in the wilderness.

Lesson Text: Numbers 9:15–10:36

Memory Verse: Numbers 9:17

Lesson Readings

Numbers 9:15–10:36; Nehemiah 9:12–21; Judges 1:9–21; 4:1–24; Psalm 106; Acts 7:35–44

Review Questions

1. What stood over the tabernacle day and night the entire journey in the wilderness?
2. How did this object appear by day? by night?
3. For what purpose did this object cover the tabernacle day and night?
4. How long did Israel abide in their tents according to the movements of this cloud?
5. What did God command Moses to make from silver?
6. What purpose did these instruments serve?
7. When were the two silver trumpets to be blown?
8. What was the meaning of one trumpet blowing? What did two trumpets mean?
9. What was the meaning of the first alarm? of the second alarm?
10. When were the trumpets to be blown as a memorial before God?
11. What was the order of march when Israel journeyed from one place to another?
12. Who was Hobab?
13. Why did Moses want Hobab to go with Israel when they left Sinai?
14. What promise did Moses make to Hobab?
15. Did Hobab go with Israel?
16. What did God do for Israel while they were in the wilderness? (Nehemiah 9:12–21)
17. Who took down and moved the tabernacle? Who carried the sanctuary?
18. What did Moses say when the ark went forward? when it rested?
19. Where was Israel headed when they left Mt. Sinai?
20. When did Israel leave Mt. Sinai and enter the wilderness?

Discussion Questions

1. How does God lead and protect His people today?
2. Of whom is Hobab a type?

Israel in the Wilderness

Lesson Five: *Israel Murmurs and Complains in the Wilderness*

Lesson Aim: Learn not to lust after evil things as Israel lusted.

Lesson Text: Numbers 11:1–35

Memory Verse: 1 Corinthians 10:6

Lesson Readings

Numbers 11:1–12:16; Psalms 78; 105; 106; Exodus 16:1–36; Deuteronomy 9:7–24

Review Questions

1. Why was God angry with Israel at Taberah? What did He send among them?
2. What happened at Kibrothhattaavah that caused God's wrath to be kindled?
3. What did the Israelites remember of Egypt?
4. Describe the manna which the Israelites gathered and ate.
5. What did the people want? What was Moses' reaction to their complaint?
6. What did the Lord give? How much did He give them? How long did they eat it?
7. What did God cause to happen even while they were eating the quail?
8. What effect did the people's complaining have upon Moses?
9. What did Moses ask JEHOVAH to do because of their complaints?
10. What did JEHOVAH do to help Moses?
11. What did God give the seventy elders at their appointment? What did they do?
12. What happened at Hazeroth that caused God to be angry with Aaron and Miriam?
13. Who was the Ethiopian woman whom Moses had married?
14. Why had Miriam and Aaron criticized her?
15. How does the Holy Spirit describe Moses?
16. What was God's response to Miriam and Aaron?
17. How does God distinguish Moses from Aaron, Miriam or any other prophet?
18. What punishment does God assess to Miriam?
19. Who intercedes on Miriam's behalf?
20. Why was Miriam shut out of the camp of Israel for seven days?

Discussion Questions

1. Why was Israel's desire for "flesh" an evil thing? (cf. Genesis 9:3; Psalms 78:19)
2. What typical wicked tactic do Miriam and Aaron employ in trying to discredit Moses?

Israel in the Wilderness

Lesson Six: *A Travelogue From Rameses to Kadesh-Barnea*

Lesson Aim: Trace the route by which Israel traveled across the Sinai Peninsula.

Lesson Text: Numbers 33:1–36

Memory Verse: Numbers 33:4

Lesson Readings

Numbers 33:1–36; Exodus 12:1–14:31; 16:1–17:16; Deuteronomy 1:1–21; Psalms 95:1-8

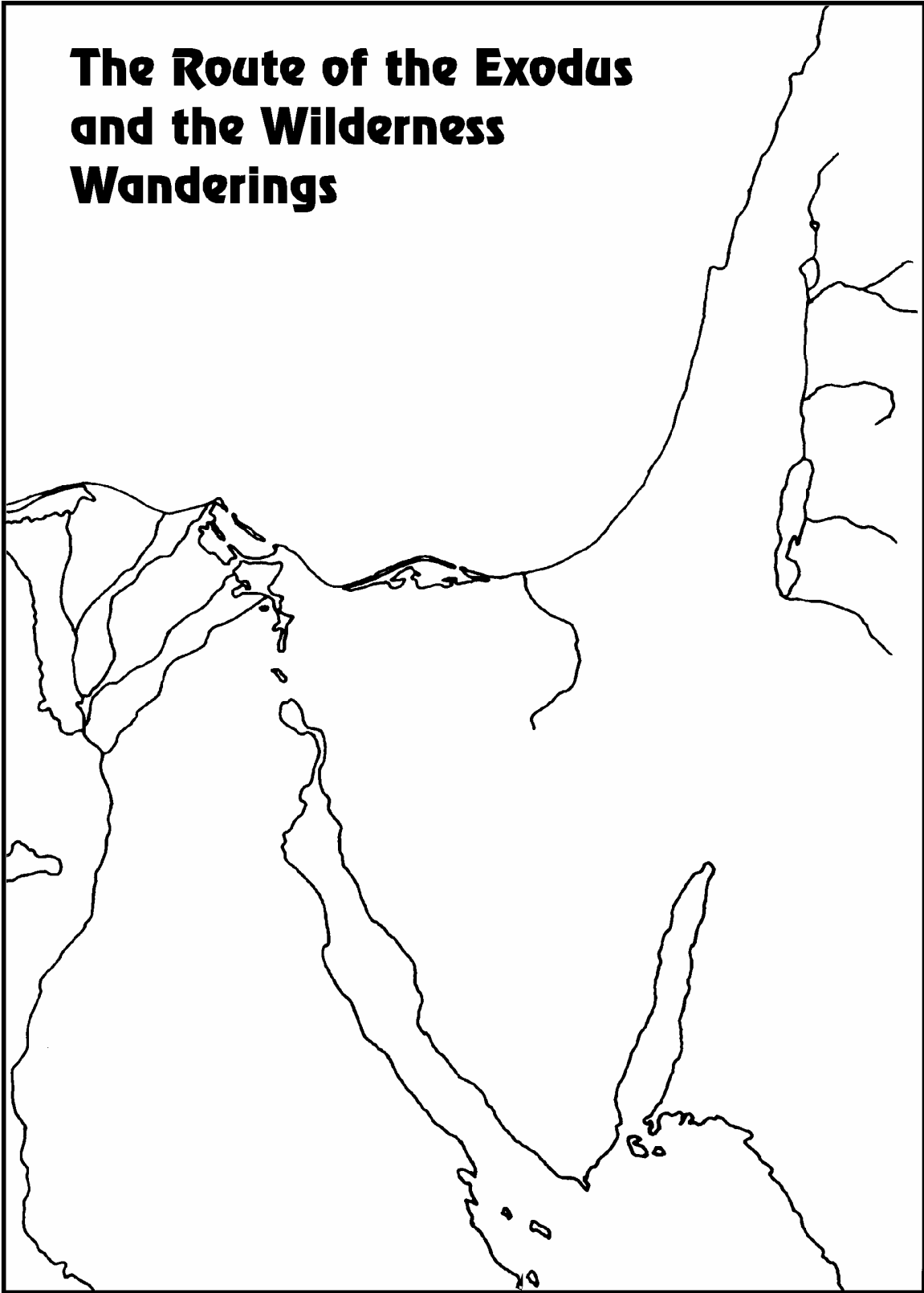
Review Questions

1. From where did Israel depart Egypt and when did they depart?
2. Upon whom did JEHOVAH execute judgment in Israel?
3. How many Israelites left Egypt? What was their first stop?
4. Where did Israel camp next? Which direction did God turn them at that time?
5. What is the next stop on the exodus? Why did God have them camp there?
6. To where did Israel come next? What happened there?
7. What was the next place to which Israel came? Describe it.
8. Into what wilderness did Israel journey next? What happened at this time?
9. What are the next two stops on the exodus?
10. Where does Israel arrive next? What happens there?
11. After this where does Israel arrive? Why does JEHOVAH bring them here?
12. How long did it take for them to get there? How long do they camp here?
13. Three days after leaving Mt. Sinai what happened to Israel? (Numbers 10:33-11:3)
14. What was this place called?
15. What was the next place that Israel camped called? Why?
16. Where does Israel abide next? What happened there?
17. Where are the next 18 encampments listed in Numbers located? (Numbers 12:16)
18. Where does Israel arrive after journeying through this wilderness?
19. Why does JEHOVAH bring them to this place?
20. What land lies just to the north of Kadesh?

Discussion Question

1. *Locate:* the Nile, the River of Egypt, the Red Sea, the Wilderness of Shur, the Wilderness of Sin, the Wilderness of Sinai, the Wilderness of Paran, the Wilderness of Zin, Rameses, Succoth, Mt. Sinai, Ezion-gabar, Kadesh.
2. Where did Israel remain for most of the 40 years in the wilderness?

The Route of the Exodus and the Wilderness Wanderings



Israel in the Wilderness

Lesson Seven: *Israel at Kadesh Barnea*

Lesson Aim: Learn why Israel was condemned to wander the wilderness for forty years.

Lesson Text: Numbers 14:1–45

Memory Verse: Numbers 13:32,33

Lesson Readings

Numbers 13:1–14:45; Deuteronomy 1:19–46; 8:1–6; Joshua 14:6–15; Nehemiah 9:19–25

Review Questions

1. Whose idea was it that men should go into Canaan and spy out the land?
2. Whom did the JEHOVAH send to search out the land? What were they to do?
3. How long were the men in the land? How much of Canaan did they see?
4. What did the spies bring back with them? What was the report on the land?
5. What report did the spies give concerning the people that dwelled there?
6. What was Israel's reaction to the report of the spies?
7. How did Caleb and Joshua respond to the report of the spies?
8. When the people murmured what did Moses and Aaron do?
9. What did the people desire to do?
10. What did they threaten to do to Joshua and Caleb?
11. How did JEHOVAH respond to these threats and murmurings? (cf. Leviticus 9:23,24)
12. What did JEHOVAH want to do to Israel because of their rebellion on this occasion?
13. How does Moses plead for the children of Israel with JEHOVAH? (Numbers 14:13–19)
14. How many times had Israel provoked JEHOVAH? Can you name these times?
15. What punishment did JEHOVAH place upon Israel? Who was excepted?
16. What happened at Kadesh to the ten spies who brought the evil report of the land?
17. What was the reaction of the people to the announcement of this punishment?
18. What did Israel propose to do the next day?
19. What warning did Moses give to them?
20. What happened to Israel that day at Kadesh?

Discussion Questions

1. How does Israel at Kadesh exemplify the warning, "Take heed lest ye fall"?
2. What great lesson is learned from the fall at Kadesh? (Consider Numbers 14:42–44)

Israel in the Wilderness

Lesson Eight: *The Rebellion of Korah*

Lesson Aim: Learn the evil in rebelling against those whom God has put in authority.

Lesson Text: Numbers 16:1–50

Memory Verse: Psalms 106:7,8

Lesson Readings

Numbers 16:1–17:13; 26:8–11; Psalms 106:16–27; Jude 3–16;

Review Questions

1. Who was Korah in relation to Aaron? (cf. Numbers 16:1 and Exodus 6:16–20)
2. Who were Dathan and Abiram? What distinction in Israel did their tribe possess?
3. These three men and how many others joined in rebellion against Moses and Aaron?
4. How are these men described? (Numbers 16:2,8–10)
5. What false charge did these men make against Moses and Aaron?
6. How did Korah, Dathan and Abiram justify their accusation?
7. How does Moses respond to their challenge?
8. What test does JEHOVAH propose in order to settle the matter on the next day? (16:5–8)
9. When Dathan and Abiram do not come up with what do they charge Moses?
10. How does Moses respond to their false accusations?
11. When Korah and his rebels appear before the tabernacle what does God plan to do?
12. How does Moses save Israel from God's wrath?
13. How does God judge Dathan and Abiram? What was their judgment to prove?
14. What happened to the 250 men that sought to offer incense in the tabernacle?
15. What memorial to this rebellion did God instruct Eleazar to make?
16. What happened the next day? How did God punish Israel?
17. Who was able to stop the plague that God sent among the Israelites? How?
18. How many died in Israel as a result of Korah's rebellion?
19. What sign did God give by which Israel would know that Aaron was His chosen.
20. What did Israel say unto Moses after this?

Discussion Questions

1. How does Aaron demonstrate that he is a type of Christ in these chapters?
2. How is Korah used as an example in the New Testament?

Israel in the Wilderness

Lesson Nine: *Various Laws and Ordinances*

Lesson Aim: Familiarize the student with some of the ordinances of the law.

Lesson Text: Numbers 5:1-31

Memory Verse: Numbers 15:40-41

Lesson Readings

Numbers 5:1-31; 6:1-27; 15:1-41; 19:1-22; Hebrews 9:1-14

Review Questions

1. What did God require be done with all lepers, those defiled by death or with an issue?
2. When men sinned against each other, against whom else does the Law say they sin?
3. What did God require when men sinned against one another?
4. Were men guiltless if the one against whom they sinned died without heirs?
5. What was the ritual of the trial of jealousy? What would this trial prove?
6. When was this ritual to be observed?
7. What happened to the defiled woman who underwent this trial? The clean woman?
8. What was the Nazarite vow?
9. What was one to do if in the course of his vow he became unclean by death?
10. What ritual was observed when that vow was completed?
11. What was the purpose of the Nazarite vow?
12. What was the required meal and drink offering for a lamb? a ram? a bullock?
13. To whom did this ordinance apply? For what class of offerings did it apply?
14. What special offering was required when Israel entered Canaan? (see: Joshua 5:11,12)
15. Why was this offering necessary?
16. How did one “sin through ignorance”? When one so sinned what did God require?
17. How does one do “ought presumptuously”? What happened to one that so sinned?
18. What example of such a presumptuous sinner is given?
19. What purpose did the blue ribband and fringe on the garments serve?
20. What was the ritual for preparing the water of purification? How was it used?

Discussion Questions

1. In Hebrews 9:13,14 unto what is the water of purification compared?
2. Why does Paul regard the ashes of the red heifer as an inferior cleansing agent?

Israel in the Wilderness

Lesson Ten: *Moses Sins at Meribah*

Lesson Aim: Learn the danger of being provoked and losing faith in trials.

Lesson Text: Numbers 20:1–29

Memory Verse: Psalms 106:32,33

Lesson Readings

Numbers 20:1–29; Deuteronomy 1:34–46; Judges 11:16–18; Psalms 78:1–53; 106

Review Questions

1. Who died at Kadesh? In what month and year of the wanderings did this happen?
2. About what did the children of Israel murmur against Moses and Aaron?
3. To whom do the children of Israel refer as dying before the Lord? (Numbers 20:3)
4. Upon whom does the remnant of the first generation blame their condition?
5. What appeared to Moses and Aaron in the Tabernacle? (Numbers 7:89)
6. What did God command Moses to do? (cf. Exodus 17:5,6)
7. What did Moses do instead?
8. What happened when Moses struck the rock the second time?
9. Of what sin were Moses and Aaron guilty at Meribah? (Numbers 20:12; 27:14)
10. What does Meribah mean? Where else was this name used?
11. What punishment did God announce upon Moses and Aaron for their sin?
12. Unto whom does Moses send ambassadors?
13. What request does Moses make of him for Israel?
14. What was the response to this embassy?
15. How did Israel respond to Edom? Why? (Deuteronomy 23:7)
16. To where did Israel journey next?
17. What happened there? (cf. Deuteronomy 10:6) How old was Aaron at this time?
18. Why did this happen?
19. What ritual did Moses, Aaron and Eleazar perform upon Mt. Hor? (Exodus 29:29,30)
20. What did Israel do on account of this?

Discussion Questions

1. What does it mean to “sanctify God” before the eyes of another? (Numbers 20:12)
2. How does one sanctify God in his heart today? (1 Peter 3:15)

Israel in the Wilderness

Lesson Eleven: *The Brazen Serpent*

Lesson Aim: Learn not to tempt Christ as Israel tempted Him in the wilderness.

Lesson Text: Numbers 21:1-35

Memory Verse: 1 Corinthians 10:9

Lesson Readings

Numbers 21:1-20; Deuteronomy 2:1-25; 1 Corinthians 10:1-13; 2 Kings 18:1-8; John 3:14-21

Review Questions

1. Who came out and fought against Israel? What happened?
2. What promise did Israel make to God? Did Israel keep this promise?
3. What did Israel call this place? What does it mean?
4. What did some begin to do as Israel by-passed Edom? Why?
5. What did JEHOVAH cause to come upon the camp of Israel? With what result?
6. When the people repented what did they ask Moses to do?
7. How was Israel relieved of the plague of fiery serpents?
8. What was the condition upon which these people were healed of snake bite?
9. Locate these on your map: Edom, Moab, Ammon, the Zered, the Arnon, the Jabbok.
10. What three nations did God forbid Israel to invade and possess?
11. Why did God forbid Israel to do this?
12. How many years was it from the time Israel left Kadesh to the crossing of the Zered?
13. What had happened in that time? Why? (Jude 5)
14. After this what did God tell Israel to do?
15. Along the way Israel needed water again. How did God provide it?
16. When the people gathered at Beer what did they do?
17. Who dug the well at Beer? With what was it dug?
18. Upon leaving Beer Israel passed into the territory of what people?
19. What had God promised to do with the Amorite? (Genesis 15:13-21)
20. Who was the king of the Amorites unto whom Moses sent messengers.

Discussion Questions

1. How was the brass serpent a type of Christ?
2. What lesson is learned from the fate of Nehushtan as told in 2 Kings 18:4?

Israel in the Wilderness

Lesson Twelve: *Israel Conquers the Amorites*

Lesson Aim: See God raise up a new generation to accomplish His plan for redemption.

Lesson Text: Deuteronomy 2:26–4:49

Memory Verse: Deuteronomy 3:21,22

Lesson Readings

Deuteronomy 2:26-4:49; Numbers 21:21-35; 32:1-42; Psalms 135-136; Judges 11:12-28

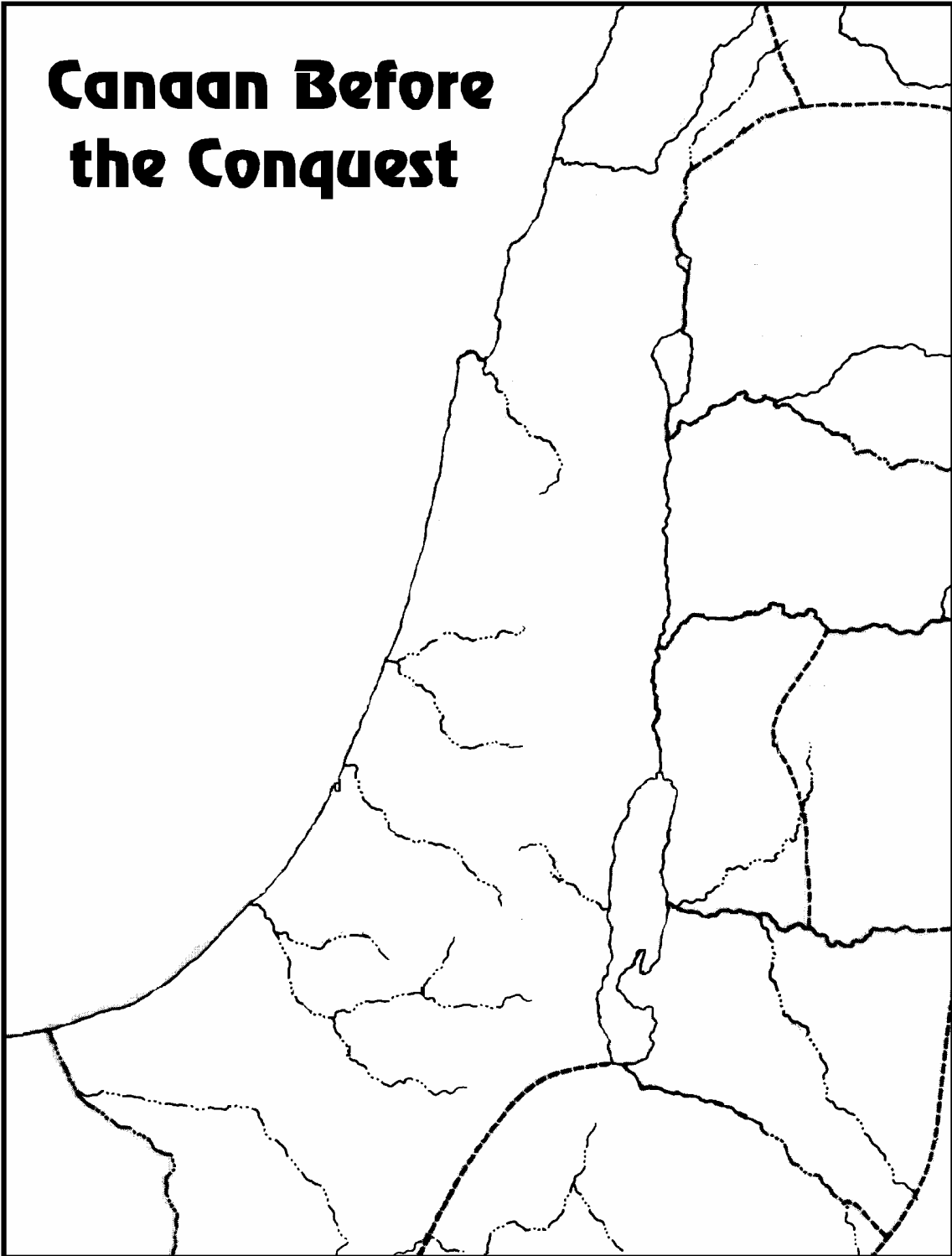
Review Questions

1. Unto whom did Moses send ambassadors? For what purpose did he send them?
2. What did Moses offer to do?
3. How did the Amorite king react to Moses' embassy of peace?
4. Why had God hardened Sihon's heart?
5. To what extent did God deliver Sihon into the hands of Israel?
6. What did Israel keep to themselves as a prey?
7. Describe the territory which Israel took from Sihon. (See: Map)
8. Upon whose territory did Israel refrain from encroaching?
9. Against whom did Israel next do battle?
10. To what extent did God deliver Og into the hands of Israel?
11. How many cities did Israel take? What kind of cities were these cities?
12. Describe the territory which Israel took from Og. (See: Map)
13. Of what was Og the very last?
14. In what did Og sleep? How big was it?
15. To what three tribes did Moses give the land taken from the Amorites?
16. What tribe took the territory of Sihon?
17. What tribe took the region of Gilead?
18. What tribe took the region of Bashan?
19. Upon what condition did these three tribes receive this land?
20. For what did Moses ask one more time after the defeat of Sihon and Og?

Discussion Questions

1. Why did God have Israel destroy all the men, women and children of the Amorites?
2. Locate on your map: Edom, Moab, Ammon, the territories of Sihon and Og.

Canaan Before the Conquest



Israel in the Wilderness

Lesson Thirteen: *Balaam Who Loved the Wages of Unrighteousness*

Lesson Aim: Learn how some men will compromise their faith for money.

Lesson Text: Numbers 22:1–35

Memory Verse: 2 Peter 2:15

Lesson Readings

Numbers 22:1-35; 2 Peter 2:9-22; Jude 1–13; Revelation 2:12–17; Deuteronomy 23:1–6

Review Questions

1. Who was Balak? Why was he afraid of Israel? (cf. Exodus 15:15)
2. With whom did Balak consult in making plans against Israel? Who are they?
3. For whom did Balak send? Who was this man?
4. What request did the elders of Midian and Moab make of him?
5. What did they offer him?
6. What did Balaam tell the elders to do? Why did he do this?
7. What did the LORD tell Balaam to do? Why did He command this?
8. Upon being refused by Balaam what did Balak do?
9. What additional offers did he make to Balaam?
10. What was the response of the LORD this time?
11. Why was the Lord angry with Balaam?
12. Whom did the Lord send to be an adversary to Balaam in the way to Balak?
13. Who saw this adversary in the way? What did she do?
14. Each time she did this what did Balaam do to her?
15. What did she finally ask Balaam? How did Balaam respond?
16. What second question did she ask? How did Balaam answer?
17. What did God now do for Balaam?
18. When Balaam saw the adversary that God sent, what did he say?
19. What did the Angel of the LORD say to Balaam?
20. What did Balaam do?

Discussion Questions

1. Discuss what might be considered wages of unrighteousness which men desire today.
2. How is Balaam remembered because of his desire for the wages of unrighteousness?

Israel in the Wilderness

Lesson Fourteen: *God Blesses Israel Through Balaam*

Lesson Aim: Learn that God will bless those whom He will and curse whom He will.

Lesson Text: Numbers 22:36–24:25

Memory Verse: Numbers 23:8

Lesson Readings

Numbers 22:36–24:25; Genesis 49:1–33; Deuteronomy 33:1–29

Review Questions

1. When Balaam arrived in Moab about what did Balak begin to complain?
2. How does Balaam respond to Balak's complaint?
3. Where did Balaam command Balak to build seven altars? What did they offer there?
4. After the offerings were made what did Balaam do?
5. What happened when Balaam went to meet the Lord?
6. When Balaam returned what did Balak expect him to do? What did he do instead?
7. How did Balaam justify his actions?
8. How did Balak propose to help Balaam curse Israel? (Numbers 23:13)
9. What did Balak do in the field of Zophim upon Pisgah? With what results?
10. What does Balaam undertake to explain to Balak concerning the LORD?
11. In frustration what does Balak demand that Balaam not do? Balaam's answer?
12. What did Balak do on Peor looking toward Jeshimon? What results did he receive?
13. In Balaam's third prophecy whom did God bless and whom did He curse?
14. What did Balak tell Balaam to do after he blessed Israel for the third time?
15. What was Balaam's justification for his words of blessing upon Israel?
16. What would become of Moab in the latter days? When did this happen?
17. What was to happen to Edom? When did this happen?
18. What was going to happen to Amalek? When did this happen?
19. What would happen to the Kenites? When would this happen?
20. After delivering this prophecy what did Balaam do?

Discussion Questions

1. The shout of what King was among the children of Israel? (Numbers 23:21)
2. Who is the Star that will arise out of Jacob and the Scepter out of Israel?

Israel in the Wilderness

Lesson Fifteen: *Balak's Stumblingblock Is Cast Before Israel at Shittim*

Lesson Aim: Learn that what Satan cannot do alone, he may accomplish with our help.

Lesson Text: Numbers 25:1–18

Memory Verse: Revelation 2:14

Lesson Readings

Numbers 25:1–18; 31:1–54; Revelation 2:12-17; Psalms 106:7–31; Deuteronomy 4:1–13

Review Questions

1. What was Balaam's part in the matter at Peor?
2. What did Israel do? (There are several things mentioned in the various texts.)
3. What was the name of Moab's God? (Numbers 21:29) How was he worshipped?
4. What was the LORD'S reaction to the sin of Israel at Beth-Peor?
5. What commandment did God give to the judges concerning those that sinned?
6. What did Zimri, the son of Salu and prince of the Simeonites, do?
7. Who was Cozbi?
8. What did his high-handed sin precipitate from JEHOVAH? (Numbers 25:9)
9. How was it stopped? How many died as a result of it?
10. What was given to Phinehas, the son of Eleazar the son of Aaron, because of his zeal?
11. What did JEHOVAH command Moses do to the Midianites? Why?
12. How many men did Israel send against Midian to avenge the LORD?
13. Whom did they send with the army? What did he bring with him?
14. Whom did Israel slay? Whom did they save alive?
15. Why is Moses angry with the captains of Israel after the battle with Midian?
16. What was the command of Moses concerning the women and children? Why?
17. How did the men of Israel purify themselves after battle?
18. How did Moses divide the spoil of the battle among the Israelites?
19. How much of each part was given to the high priest and Levites?
20. What additional offering did the captains of Israel make? Why?

Discussion Questions

1. In Psalms 106:31 what was counted unto Phinehas for righteousness? (cf. Romans 4:3)
2. What do we learn from Israel's sin at Beth-Peor?

Israel in the Wilderness

Lesson Sixteen: *Israel Is Numbered a Second Time*

Lesson Aim: See the fulfillment of God's promises and threatenings concerning Israel.

Lesson Text: Numbers 26:1–65

Memory Verse: Numbers 26:64,65

Lesson Readings

Numbers 26:1–27:11, 36:1–11; Numbers 1:1–46

Review Questions

1. Record the number of each tribe including the net increase or decrease in population.

Tribe	2 nd Census	1 st Census	Net Increase	Net Decrease
Reuban				
Simeon				
Gad				
Judah				
Issachar				
Zebulun				
Manasseh				
Ephraim				
Benjamin				
Dan				
Asher				
Naphtali				
Levi				
Total				

Discussion Questions

1. What special provision was made for the daughters of Zelophehad?
2. How many men numbered near Jericho were among those numbered in Sinai?

Israel in the Wilderness

Lesson Seventeen: *Various Offerings Made by Fire*

Lesson Aim: Become acquainted with the offerings made upon the altar of Israel.

Lesson Text: Numbers 28:1–29:40

Memory Verse: Hebrews 10:4

Lesson Readings

Numbers 28:1–29:40; Leviticus 1:1–7:38; 17:1-16; 22:17–33

Review Questions

1. Fill in the following chart concerning the regular daily, weekly and monthly offerings discussed in Numbers 28:1–15.

Occasion	Burnt Offering	Sin Offering	Grain Offering	Drink Offering
Daily				
Sabbath Day				
1st of Month				

2. Fill in the following chart concerning the special offerings to be made in the first month discussed in Numbers 28:16–31.

14 th Day				
15 th – 21 st Day				
First Fruits				

3. Fill in the following chart concerning the special offerings to be made during the seventh month discussed in Numbers 29:1-40.

1 st Day				
10 th Day				
15 th Day				
16 th Day				
17 th Day				
18 th Day				
19 th Day				
20 th Day				
21 st Day				
22 nd Day				

Israel in the Wilderness

Lesson Eighteen: *Instructions for the Conquest of the Land*

Lesson Aim: Learn that God remembers His covenant forever.

Lesson Text: Numbers 33:50–34:29

Memory Verse: Psalms 105:44,45

Lesson Readings

Numbers 33:50–34:29; Psalms 78:52–58; 105:1-45

Review Questions

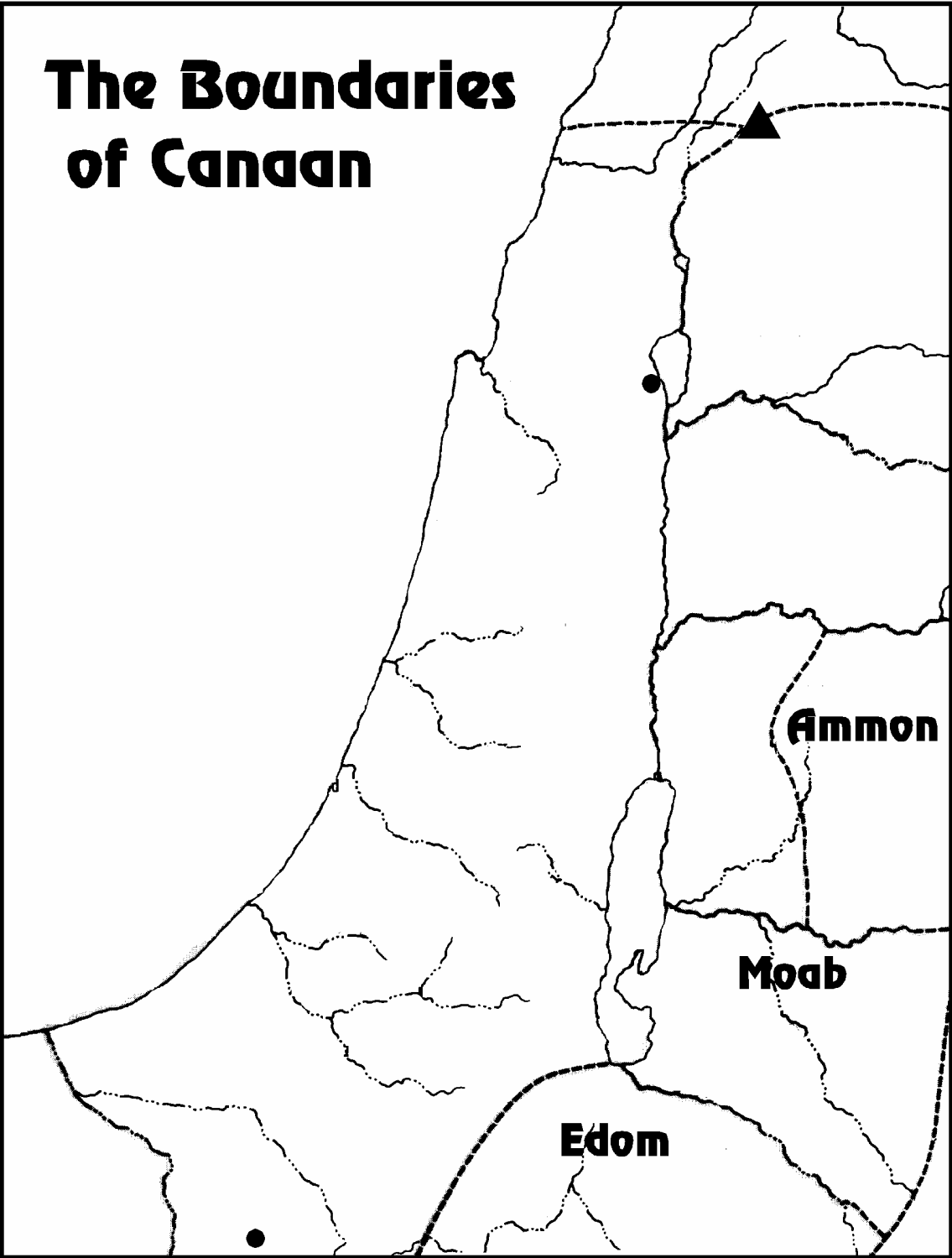
1. What was Israel to do to the inhabitants of Canaan when they came into the land?
2. What did JEHOVAH command that they do regarding the idols of the Canaanites?
3. What would the Canaanites become to Israel if they did not drive them out?
4. How were the Israelite to divide the land among themselves?
5. Which tribe would get the most land? Which would receive the least?
6. Describe the general boundaries of the land which God gave to the 9^{1/2} tribes:
 - a) the southern border
 - b) the southwestern border
 - c) the western border
 - d) the northern border
 - e) the eastern border
7. Why did Reuben, Gad and the half tribe of Manasseh have no portion in this region?
8. What were the names and tribes of the men who divided the land among Israel?

a)	h)
b)	i)
c)	j)
d)	k)
e)	l)
f)	m)
g)	n)

Discussion Questions

1. Locate the following on your map: The Salt Sea, Kadesh-Barnea, The River of Egypt, the Great Sea, Mt. Hermon, the Sea of Chinnereth, Hammath, the Jordan River.
2. By what other names is the sea of Chinnereth known in the New Testament?

The Boundaries of Canaan



Israel in the Wilderness

Lesson Nineteen: *Cities for Refuge*

Lesson Aim: Learn when, where and why God ordained the cities of refuge.

Lesson Text: Numbers 35:1–34

Memory Verse: Deuteronomy 4:41,42

Lesson Readings

Numbers 35:1–34; Deuteronomy 4:41–43; 19:1–21; Joshua 20:1–42

Review Questions

1. For what purpose did God ordain that there should be six cities of refuge?
2. What three cities did God ordain east of Jordan?
3. What three cities did God ordain west of Jordan?
4. When were these cities appointed?
5. Among whose possession were these cities to be found?
6. Why did the Levites not receive a territorial possession? (Numbers 18:20,23)
7. What did they receive? What did it include?
8. Why was Levi dispersed among the tribes in this fashion? (see: Genesis 49:7)
9. What function of the Levitical tribe did this facilitate? (Leviticus 10:8–11)
10. Who could flee to a city of refuge?
11. Who determined if it was manslaughter or murder?
12. How long was one required to remain in the city of refuge?
13. What would be true if a man departed from the city before the appointed time?
14. What was the mandatory penalty for murder? Why?
15. How was murder determined?
16. Could a manslayer be redeemed from the city of refuge? Why?
17. If a man was found guilty of murder who executed the sentence?
18. What was the penalty for perjury in capital murder cases?
19. Do the Scriptures regard capital punishment a deterrent to crime?
20. How were the cities of refuge to be found?

Discussion Questions

1. Locate on your map the six cities of refuge.
2. Why do you suppose the manslayer had to remain until the death of the high priest?

Israel in the Wilderness

Lesson Twenty: *Moses' Valedictory Address (1)*

Lesson Aim: Learn the general principles and basic demands of the Mosaic covenant.

Lesson Text: Deuteronomy 5:1–33

Memory Verse: Deuteronomy 5:29

Lesson Readings

Deuteronomy 4:44–7:26; Exodus 20, Exodus 31–32; Matthew 22:34–40

Review Questions

1. When and where did Moses give this oration? What was the theme of this speech?
2. How does Moses identify the covenant of which he speaks?
3. How does Moses describe the motivation for God's choice of Israel to be His people?
4. What does Moses regard as the fundamental demand of the covenant with JEHOVAH?
5. What obligation did this generation have to the next with respect to this covenant?
6. What danger threatened Israel upon entering the land that might turn them away?
7. Against what else did Moses warn the children of Israel?
8. What were they to remember which would motivate them in their obedience?
9. What should the disposition of Israel be toward idolatry and those that practice it?
10. List the seven nations of the land of Canaan.
11. How does Moses describe the nations of the land of Canaan?
12. How does Israel compare to these nations in strength?
13. How was Israel to treat these nations?
14. Was Israel to be afraid of the nations of the Canaanites?
15. How was Israel to overcome their fear of the Canaanites?
16. What would JEHOVAH do to the nations of Canaan?
17. What would God send among the Canaanites to destroy them?
18. Would God destroy them all at once? Why?
19. What was Israel to do even with the golden images of the Canaanites?
20. How does JEHOVAH describe Himself among the Israelites?

Discussion Questions

1. How does Deuteronomy 6:1–6 refute the idea that the Law dealt only with externals?
2. Make a list of the blessings the obedient in Israel could expect from JEHOVAH.

Israel in the Wilderness

Lesson Twenty-one: *Moses' Valedictory Address (2)*

Lesson Aim: Learn that man is dependent upon JEHOVAH for all things.

Lesson Text: Deuteronomy 8:1–20

Memory Verse: Deuteronomy 8:14,17

Lesson Readings

Deuteronomy 8:1–11:32; 1 Peter 1 :1–25; Hebrews 12:1–29

Review Questions

1. For what purpose did God allow Israel to wander in the wilderness 40 years?
2. What wonderful things did God do for Israel in the wilderness?
3. What was God doing to Israel? Why?
4. What things might cause Israel to forget JEHOVAH?
5. What effect would these things have upon their hearts?
6. Why did God give Israel the power to get wealth?
7. How does Moses describe the inhabitants of Canaan?
8. What might Israel mistakenly think was the reason God gave them this land?
9. However, what was the reason? How does Moses describe Israel?
10. How does Moses prove his charge against Israel?
11. How many times did Moses fast forty days and forty nights?
12. Why did Moses fast this second time?
13. What is Moses' generalization concerning the conduct of Israel in the wilderness?
14. What plea does Moses make of Israel? (Deuteronomy 10:12–22)
15. What incentive did Israel have to obey God? (Deuteronomy 11:2,7)
16. How does Moses say Canaan compares to Egypt?
17. What does God promise Israel for their obedience?
18. What borders does Moses promise for the borders of Israel?
19. What would Israel place on Mt. Gerizim? on Mt. Ebal?
20. What would God do for Israel if they were obedient to Him?

Discussion Questions

1. Having read about Israel's trials, why do you suppose God lets us be tried?
2. How is it that Moses is a type of Christ, as illustrated in this lesson?

Israel in the Wilderness

Lesson Twenty-two: *Miscellaneous Laws and Commandments*

Lesson Aim: Familiarize the student with additional Mosaic legislation.

Lesson Text: Deuteronomy 12:1-32

Memory Verse: Deuteronomy 12:32

Lesson Readings

Deuteronomy 12:1–18:22, 20:1–20; Leviticus 27:30–33; Numbers 18:21-24

Review Questions

1. What was Israel to do with the Canaanite places of worship?
2. Where was Israel to worship?
3. What was the law concerning killing animals for food, as opposed to sacrifices?
4. How was a false prophet known? What was to be done with him and any that follow?
5. What was to be done if a whole city went after a prophet?
6. What was the Israelite prohibited from doing in mourning for the dead?
7. What animals were clean of beasts? of fishes? of birds? of creeping things?
8. What is the law of the tithe? (cf. Leviticus 27:30–33; Numbers 18:21–32)
9. What was the year of release? (cf. Exodus 23:10-11; Leviticus 25:1–7)
10. How did the year of release affect the debtor, the poor, and the slave?
11. What was done with the firstborn males of the flocks and the herds? If blemished?
12. When must all the males appear before God in Jerusalem?
13. What were the qualifications for a judge in Israel?
14. Why the prohibition of planting a grove or erecting a pillar?
15. What was the penalty for idolatry? Who was first to inflict the penalty?
16. What was the procedure for solving difficult matters of judgment?
17. What were the qualifications for a king in Israel?
18. How were the priests maintained? The Levite who served in the tabernacle?
19. What specific evil practices of the Canaanites did Moses condemn?
20. Whom did Moses exempt from military service?

Discussion Questions

1. Whom does Moses describe in Deuteronomy 18:15–22?
2. In going to war why the distinction between a city far off and one within Canaan?

Israel in the Wilderness

Lesson Twenty-three: *More Laws and Commandments*

Lesson Aim: Continue to familiarize the student with the laws of Israel.

Lesson Text: Deuteronomy 21:1–23:25

Memory Verse: Deuteronomy 23:21–23

Lesson Readings

Deuteronomy 21:1–23:25

Review Questions

1. How was atonement made in cases of an unsolved murder?
2. What was the law pertaining to a wife taken by capture?
3. What was the rule of primogeniture in a household with two wives?
4. What was to be done with a stubborn and rebellious son?
5. How were the bodies of the executed to be treated?
6. What did God require in dealing with possessions that were lost?
7. What rules has Moses stated that indicate a prohibition against cruelty to animals?
8. What is the principle involved in the regulation of garments?
9. What is the significance of the fringe on a garment?
10. What principle is learned from the law requiring a parapet on a roof?
11. Why was mixing seeds, fabrics and beasts of burden forbidden?
12. Explain the five regulations concerning offenses against marriage and sexual purity.
13. Who was excluded from the congregation of Israel?
14. What provision was made to insure the cleanliness of the camp?
15. What is the law concerning a refugee slave?
16. What was to be done with the sodomite and the harlot?
17. What was prohibited concerning the sodomite and the prostitute? Why?
18. What was the law about usury?
19. What did God require of the one making a vow?
20. What restrictions applied when passing through your neighbors' fields or vineyards?

Discussion Questions

1. What is the significance of Deuteronomy 21:22–23 as quoted in Galatians 3:13?
2. What do we learn of the sin of disobedience to parents from Deuteronomy 21:18-21?

Israel in the Wilderness

Lesson Twenty-four: *The Concluding Laws and Commandments of Moses*

Lesson Aim: Continue to familiarize the student with the laws of Israel.

Lesson Text: Deuteronomy 24:1–26:19

Memory Verse: Deuteronomy 26:16

Lesson Readings

Deuteronomy 24:1–26:19; Matthew 19:1–12

Review Questions

1. What was the law of divorcement? What was the purpose for bill of divorcement?
2. What was the military exemption for the newly married?
3. Why forbid the taking of the upper or lower millstone as a pledge?
4. What was the penalty for kidnapping?
5. What reminder is given concerning leprosy?
6. What is the purpose of the rule concerning security for loans?
7. What was the rule about paying wages to a hired servant?
8. How is the principle of personal accountability expressed in Deuteronomy 24:16?
9. What regulations were given for the just and compassionate treatment of the widow?
10. What was to be the principle of justice in Israel?
11. How were offenders of the law not worthy of death to be punished?
12. State the regulation for levirate marriage. What was the purpose of this ordinance?
13. What happened to the man that would not perform his duty in levirate marriage?
14. What is the sin involved in Deuteronomy 25:11,12?
15. Explain the value and the purpose of the law concerning weights.
16. Why does Moses remind Israel to utterly destroy the Amalekites? (cf. Exo. 17:8–16)
17. What was the purpose of the offering of the firstfruits? (Deuteronomy 26:1–11)
18. What is the tithe of the third year? What was done with it?
19. What was the Israelite to confess when he offered up his tithe in that year?
20. What was the significance of God giving Israel this law?

Discussion Questions

1. What principles of the Mosaic code are incorporated into our current civil laws?
2. What principles of the Mosaic code would be worthy of adoption into our civil code?

Israel in the Wilderness

Lesson Twenty-five: *The Covenant of Moab*

Lesson Aim: See Israel renew their vow to keep the law of God and worship Him only.

Lesson Text: Deuteronomy 27:1–30:20

Memory Verse: Deuteronomy 30:15,16

Lesson Readings

Deuteronomy 27:1–30:20; Leviticus 26:1–46; Joshua 4:1–5; 8:30–35

Review Questions

1. What two things was Israel to do when they passed over Jordan into the land?
2. In agreeing to the covenant what did Israel become? (cf. Deuteronomy 26:16-19)
3. Which tribes were to stand on Mt. Gerizim? Which tribes would stand on Mt. Ebal?
4. Who would read the curses? How would the people respond? What did this mean?
5. What did JEHOVAH promise to do for Israel if they were obedient?
6. What would happen to Israel if they were disobedient?
7. What would God bring upon Israel for their disobedience? (Deuteronomy 28:58–63)
8. Describe some of the horrible things that would happen because of their sin.
9. What miraculous blessings had God provided in the wilderness?
10. What would God do to the man that turns away from Him to serve idols?
11. Whom does Moses include in this new covenant of Moab?
12. What does Moses foresee as the future of Israel? (Deuteronomy 30:1,2)
13. What did Moses say God would circumcise in Israel? What does this mean?
14. After being exiled because of sin upon what condition could Israel be restored?
15. When restored to the land would Israel have an unconditional title to it?
16. What does God say about His commandments in Deuteronomy 30:11–14?
17. What did God set before Israel this day on the plains of Moab?
18. Whose choice determined the destiny of Israel?
19. What are we able to learn about the nature of God from these chapters?
20. Compare Deuteronomy 30:20 with John 14:15.

Discussion Questions

1. These chapters in Deuteronomy are sometimes said to write Israel's history in advance. When did the curses stated here befall the nation of Israel?
2. What are the "secret things" of Deuteronomy 29:29?

Israel in the Wilderness

Lesson Twenty-six: *The Death of Moses*

Lesson Aim: See Moses transfer leadership to Joshua and go up to Pisgah and die.

Lesson Text: Deuteronomy 31:1–34:12

Memory Verse: Deuteronomy 31:8

Lesson Readings

Deuteronomy 31:1–34:12; Numbers 27:12–23; Deuteronomy 3:21–29; Jude 9

Review Questions

1. How old was Moses at this time? What was his physical condition like?
2. Why had God forbidden Moses to cross over Jordan with Israel into Canaan?
3. When Moses asked JEHOVAH to let him go in what did He say?
3. Who would go over Jordan before Israel?
4. Why was Joshua chosen to lead Israel into Canaan?
5. How did Moses consecrate Joshua as the new leader of Israel?
6. What words of encouragement did Moses speak to Joshua?
7. What did Moses finish writing at this time? What command did he give concerning it?
8. Where did God tell Moses and Joshua to come that He might give charge to Joshua?
9. What did God reveal to Moses would happen to Israel after they entered the land?
10. What did God give to Moses at this time as a witness against Israel in that day?
11. What did JEHOVAH say to Joshua?
12. What did Moses teach Israel that day?
13. What is the theme of the Song of Moses?
14. Where did God tell Moses to go in order to die? What was he allowed to do there?
15. Before ascending Mt. Nebo what did Moses pronounce upon Israel?
16. How does Moses describe the God of Israel? (Deuteronomy 33:26–29)
17. Who buried the body of Moses? Where?
18. Who disputed with him over it?
19. How long did Israel mourn for Moses in the plains of Moab?
20. How is Moses described as a prophet?

Discussion Questions

1. What does the burial of Moses' body prove about the devil?
2. Moses' repented of his sin at Kadesh; why did God not let him go to Canaan?